Codebook and Introduction to the Data: Brazilian Schools Panel Database: School Level Fabiana Machado, Alyssa Huberts, InterAmerican Development Bank

The database is organized as a panel spanning from 1996-2016. Numbers in brackets indicate any missing years. The current database is organized using 2015 INEP nomenclature. For years preceding 2006, the old school code MASCARA, is available. Do-files used in creating the data are available upon request to the authors.

IDENTIFYING VARIABLES

NU_ANO_CENSO Year CO_MUNICIPIO 7 digit municipal code* CO_UF State code (numeric) UF State Name SIGLA State abbreviation NO_ENTIDAD School Name [only included 2014, 2015] MUNIC Municipality Name [included 1996-2006)]

SCHOOL CHARACTERISTICS AND SIZE

TP SITUACAO FUNCIONAMENTO School Status (1) Active (2) Suspended (3) Closed (4) Closed in the last year** STATUS School Status (1) Active (0) Inactive **TP DEPENDENCIA** [included after 2006] School Type : (1) Federal (2) State (3) Municipal (4) Private*** FEDERAL Federal School (0) No (1) Yes **ESTADUAL** State School (0) No (1) Yes MUNICIPAL Municipal School (0) No (1) Yes PRIVADA Private School (0) No (1) Yes **TP CATEGORIA ESCOLA PRIVADA** Type of Private School (1) Particular (2) Comunitaria (3) Confesional (4) Filantropica TP_LOCALIZACAO (1) Urban (2) Rural URBANA Urban (0) No (1) Yes **NIVFUND 1** First Half of Fundamental Edu (Years 1-4 or 1-5) (0) No (1) Yes NIVFUND 2 Second Half of Fundamental Edu (Years 5-8 or 6-9) (0) No (1) Yes EIGHTYEARS [included after 2000] School has education on an 8-year system

(0) No (1) Yes

NINEYEARS [included after 2000] School has education on a 9-year system

(0) No (1) Yes

TURMAFUND Number of turmas (classes) in fundamental education TURMAFUND_I Number of turmas in initial years (1-4 or 1-5) TURMAFUND_T Number of turmas in terminal years (5-8 or 6-9) MATFUND Number of students in fundamental education MATFUND_I Number of students in initial years (1-4 or 1-5) MATFUND_T Number of students in terminal years (5-8 or 6-9)

SCHOOL FACILITIES

NU_SALAS_EXISTENTES Number of classrooms NU_SALAS_UTILIZADAS Number of classrooms in use **IN BIBLIOTECA** Library (0) No (1) Yes IN_LABORATORIO_INFORMATICA Computer lab (0) No (1) Yes IN_LABORATORIO_CIENCIAS Science lab (0) No (1) Yes **IN QUADRA ESPORTES** Sports field (0) No (1) Yes **IN EOUIP TV** Television (0) No (1) Yes IN EQUIP_PARABOLICA Parabolic Antenna (1) No (1) Yes **IN COMPUTADOR** Computer(s) (0) No (1) Yes **IN_INTERNET** Internet (0) No (1) Yes NU_COMPUTADOR Number of Computers NU EQUIP TV [included before 2006] Number of televisions **SCHOOL WATER PUBLIC** Water from a public grid (0) No (1) Yes **SCHOOL_WATER** Water from any source (0) No (1) Yes SCHOOL ELECTR PUB Electricity from the public grid (0) No (1) Yes **SCHOOL ELECTR** Electricity from any source (0) No (1) Yes SCHOOL_SEWAGE_PUB Sewage from the public grid (0) No (1) Yes SCHOOL SEWAGE Sewage from any source

TEACHERS/STAFF

NU_FUNCIONARIOS Total staff PROFFUNDTOT Number of teachers teaching fundamental education

PROFESS Total number of teachers

PCPROFFUNDINC Percentage of instructors teaching fundamental education who have not themselves completed fundamental education **PCPROFFUNDCOMP** Percentage of instructors teaching fundamental education whose highest level of education is fundamental education

PCPROFMED Percentage of instructors teaching fundamental education whose highest level of education is secondary education

PCPROFSUP Percentage of instructors teaching fundamental education with tertiary education or advanced degrees

EDUCTEACH Average years of teacher education****

RATIOS/PERFORMANCE****

CLASSSIZE Students/Turmas in fundamental edu

CLASSSIZE_I [included after 2006] Students/Turmas: First half of fundamental edu

CLASSSIZE_T [included after 2006] Students/Turmas: Second half of fundamental edu

STUDTEACH Students/Teachers in fundamental edu

RATE_APROV [missing 2000-2002] Pass Rate of students in fundamental edu

RATE_APROV_I [missing 2000-2002] Pass rate in first half of fundamental edu

RATE_APROV_T [missing 2000-2002] Pass rate in second half of fundamental edu

RATE_FAILURE [missing 2000-2002] Failure rate in fundamental edu **RATE_FAILURE_I** Failure rate in first half of fundamental edu

RATE_FAILURE_T [missing 2000-2002] Failure rate in second half of fundamental edu

RATE_ABANDON [missing 2000-2002] Dropout rate in fundamental edu **RATE_ABANDON_I** [missing 2000-2002] Dropout rate in first half of fundamental edu

RATE_ABANDON_T [missing 2000-2002] Dropout rate in second half of fundamental edu

RATE_TRANSFER [included before 2007] Transfer rate in fundamental edu

RATE_TRANSFER_I [included before 2007] Transfer rate in first half of fundamental edu

RATE_TRANSFER_T [included before 2007] Transfer rate in second half of fundamental edu

RATE_OVERAGE [Included 1998-2015] Rate of students older than expected age for grade level, fundamental edu
RATE_OVERAGE_I [Included 1998-2015] Rate of students older than expected age for grade level, first half of fundamental edu
RATE_OVERAGE_T [Included 1998-2015] Rate of students older than expected age for grade level, second half of fundamental edu

TEST SCORES*****

PROVA_MEAN_PORT_I [2005, 2007, 2009, 2011] School average
Portuguese score on Prova Brasil, 4th grade
PROVA_MEAN_PORT_T [2005, 2007, 2009, 2011] School average
Portuguese score on Prova Brasil, 8th grade
PROVA_MEAN_MAT_I [2005, 2007, 2009, 2011] School average Math
score on Prova Brasil, 4th grade
PROVA_MEAN_MAT_T [2005, 2007, 2009, 2011] School average Math
score on Prova Brasil, 8th grade

*In pre-2006 data, the municipal codes were 12 digits. Current municipal codes are made of the first 2 + last 5 digits of this code

** For school condition, "Closed in the last year" only became an option starting in 2008

*** For school type, pre-2006 values were recoded to match later years (Old Values (1) State (2) Federal (3) Municipal (4) Private

**** Average teacher education was calculated using a weighted average with the number of professors in each category:

- 15 * Supplemental Edu
- 11 * Secondary Edu
- 8 * Primary Edu
- 0 * Incomplete

*****Before 2007, Class size, pass/fail/dropout rates, and overage rates are calculated manually from school census data. After 2006, these ratios are merged from Indicadores Educacionais

http://portal.inep.gov.br/indicadores-educacionais

****** In 2005, the Prova Brasil was administered to only a small sample of schools. In 2007, 2009, and 2011 the test was administered to all schools with over 20 students.